

THE YEAR IS 2052.

THE LAST ELECTRONIC VOTE FOR THE LOCAL COUNCIL CHAIRMANSHIP IN OSHODI DISTRICT HAS JUST BEEN CAST BY MUSA, A CERTIFIED LOCAL CARPENTER USING THE SYL SCHOOLMATE DEVICE, A PIECE OF TECHNOLOGY THAT DOUBLES AS HIS ELECTRONIC ACCESS TO THE VIRTUAL UNIVERSITY.

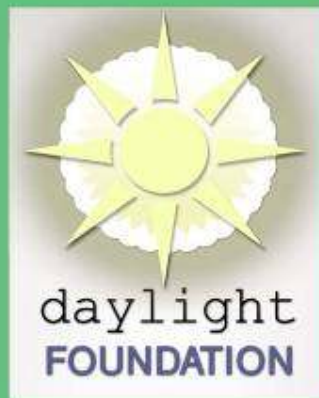
THIS IS A PARTICULARLY OVERWHELMING ACHIEVEMENT BY THE OSHODI DISTRICT COUNCIL IN CONSONANCE WITH THE FEDERAL GOVERNMENT OF NIGERIA, CELEBRATING THE CONCLUSION OF THE 35TH NATIONAL ELECTIONS THAT IS ABSOLUTELY VIOLENT FREE AND ENTIRELY FAIR. EVERYONE IS INDEED HAPPY.

NIGERIA HAS COME A LONG WAY. IT WAS NOT EASY OVERCOMING POVERTY, CORRUPTION, CRIME AND MASS ILLITERACY AGAINST ALL ODDS, A FEAT THAT HAS LAUNCHED NIGERIA INTO AN ENVIABLE POSITION AMONGST THE COMITY OF NATIONS AS THE SECOND MOST INDUSTRIALIZED NATION IN THE WORLD.

THANK GOD. SOMEHOW, WE LEARNT THE SECRET...FREE, ACCESSIBLE AND QUALITATIVE EDUCATION FOR THE MASSES.

EXACTLY 44 YEARS EARLIER, THIS WAS A MERE DREAM...

WOULD YOU DARE TO DREAM WITH US?



# DAYLIGHT FOUNDATION

CREATING AN INTELLIGENT SOCIETY

**OSHODI DISTRICT LAGOS, NIGERIA 2020**



# DAYLIGHT FOUNDATION

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...creating an intelligent society.



## INTRODUCTION

"Education remains the bedrock of a nation and it is still true that good and intelligent governance is traceable to the concentration of the educated fragments of the society. If we dream of an intelligent society, a teachable, strong and progressive state, an eldorado of right actions and equal, opposite and right reactions, then we must think of sacrifices to make that will give the masses cheap, accessible and quality formal education.

Light is good but illumination is better. The purpose of light is illumination. The purpose of illumination is liberty."

Tosin Odubela  
Daylight Foundation

## THE DAYLIGHT FOUNDATION

The Daylight Foundation is a capacity development initiative that utilizes the benefits of Multimedia Technology to package and deliver simple, concise, legible, indigenous and easy to access educational contents, thereby facilitating an ICT driven knowledge economy through e-learning and e-governance in Africa.

SYL Multimedia Technologies, a subsidiary of Matilda-Tos-Yem Nigeria Ltd. (RC:196282) in collaboration with Cooperative Information Network (COPINE), Obafemi Awolowo University, Ile-Ife, participates in the present efforts by the government to make quality, affordable and accessible education available to all who desire it under the **Daylight Foundation**.

## VISION 2010

Creating an intelligent society. How? By facilitating an effective national e-learning infrastructure for 5,000,000 Nigerians by 2010.

## MISSION STATEMENT

To make knowledge and information available to anybody that desires it anywhere and anytime, through the use of established and emergent ICT tools in the world. Our partners will derive ample profit from our fellowship and the development of their societies and the nation as a whole will be attributed to their efforts. Essentially, together we shall teach the world how to teach herself.

## GOALS AND OBJECTIVES

1. Creating indigenous interfaces that will facilitate the spread of ICT knowledge for sustainable development at the grassroots.
2. Creating accessible teaching and learning virtual environments that will boost rapid delivery and comprehension of classroom instructions and instructional materials.
3. Creating attractive alternatives that will lure young people away from cyber crimes thus helping to check the menace
4. Help give our sudden over-exposure to data, a sense of focus that will stimulate and induce cyber discipline and intellectual development.
5. Create an ambience for self paced ICT skill acquisition at the grassroots and helping to overcome the barrier of fear and language.
6. Creating additional sources of revenue and employment for participating individuals, computer centres and institutions.

## THE DAYLIGHT FOUNDATION LEARNING PORTAL ([www.dflpng.com](http://www.dflpng.com))

The Daylight Foundation Learning Portal (DFLP) is an online initiative by the Daylight Foundation, an organisation founded after late Prof. G. O Ajayi, the distinguished Nigerian Professor of Electronics reflecting his life-long desire and pursuit to bridge the divide between technological realities and sustainable growth and development in Africa.

Technically, the DFLP is an e-learning platform (also known as a Course Management System (CMS), Learning Management Systems (LMS), or Virtual Learning Environment (VLE)). It is designed to help educators create online courses with opportunities for rich interaction and also to provide a learning ecology where learners and teachers interact.

The DFLP, apart from its educational benefits, also provides opportunities for additional revenue for participants, especially for teachers with the "After School Hours (ASH)". Registered students also have the opportunity to make some money for themselves if enrolled with the "Pocket Money". The "Better Health" module was included to provide health tips that are essential for keeping the mind in its best form for teaching or learning. With the "Virtual Counselling Guide (VGC)", the days of wrong career choices are over. And of course, with the "Nigerian Can" module, a daring step was taken to address the almost forgotten concepts of Patriotism, National Identity and Social Responsibility.

In addition, the DFLP offers the less-privileged fraction of the society like prison inmates, hospital patients and even the physically challenged individuals, an opportunity to be part of a national learning ecology thus helping to channel these invaluable human resources towards significant national growth and development. The opportunities for capacity development, wealth creation and revenue generation on the DFLP hopes to further address the issues of unemployment.

Noticably, the design of the DFLP is targeted at re-defining the whole essence of teaching and learning at all levels of education and ultimately to create an ambience that will usher in the New Learning Order.

"3. Creating attractive alternatives that will lure young people away from cyber-crime thus helping to check the menace"

# 3 GOAL OF THE DAYLIGHT FOUNDATION LEARNING PORTAL

## THE DFLP PHILOSOPHY

The DFLP is a rich opportunity and reason for educationists and all interested stakeholders in the educational sector of Nigeria to participate in the long overdue transformation. The DFLP is entirely free for all government owned educational institutions in Nigeria. Participating institutions simply get registered and customize their schools.

The primary drive behind the DFLP is the New Learning Order.



### THE NEW LEARNING ORDER

The New Learning Order is a visionary model of a societal system that fully optimizes the benefits of information and communication technology to aid the delivery of relevant and well screened information to people in light of the looming overexposure of the mind to data.

With the advent of cheaper electronic communication platforms like the GSM and the internet, the proposed new learning order is a campaign to capture all significant digital media to promote education in Nigeria and also to encourage cyber-discipline.

The watch-words for the campaign are: Technology, Relevance, Impact, Affordability, Creativity and Entrepreneurship.



### SCHOOLS ONLINE!

The DFLP provides a new technological driven paradigm of schools that suffice entirely online. With schools online, it is believed that the knowledge divide in Nigeria may now be tackled effectively without the burden of providing highly capital intensive "brick and mortar" infrastructure.

The DFLP provides different categories of 'virtual schools' where students and teachers collaborate. The advantage of these virtual schools cannot be overemphasised. The platform directly address the peculiar problem of congestion experienced presently with the grossly inadequate real-time educational infrastructure, promoting the spread of ICT based teaching and learning activities at the grassroots, and of course, providing a source of revenue for all participating educationists, administrators and even the obvious beneficiaries, the students.

Presently, schools online is made up of the following categories:

- Elementary School (1-6)
- Basic School (JSS)
- Secondary School (SSS)
- Post-Secondary
- Tertiary (Technical)
- Tertiary (Degree)
- Tertiary (Education)
- Post-Graduate
- Vocational/Technical

'The DFLP is entirely free for all government owned educational institutions in Nigeria.

Participating institutions simply get registered and customize their schools.'

All these schools are designed to be populated by virtual classrooms provided by participating content creators and teachers. On the DFLP, participants may customize their own schools too. Duly registered and enrolled students access these classrooms, study, take tests and participate in other activities like Forums, Blogs, Wikis, Database activities, Surveys, Chat, Glossaries, Peer assessment etc.

## THE DFLP FEATURES

### THE VIRTUAL COUNSELING GUIDE



The Virtual Counseling Guide is better described as an unbiased digital profile of career opportunities offered at all tertiary institutions in Nigeria. It is an effort to address the imbalance that have evolved in the choice of courses consequential to the unfair relegation and neglect of the so called "Non-Professional Courses".

With the VGC, you may now search for courses offered in Nigerian tertiary institutions and get information with regards to talent requirements, academic requirements, prospects and relevance to national growth and development.

### POCKET MONEY!



"Pocket money!", a module on the DFLP is the first honest and constructive means for young people to make money online in Nigeria. This module was inspired to checkmate the drive for cybercrime by young people, in line with one of the goals and objectives of the Daylight Foundation Learning Portal.

With the "pocket money", every duly registered student has the opportunity to make money while engaged in creative mind building.

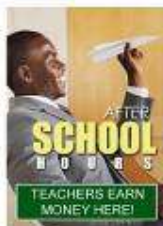
### NIGERIAN CAN!



"Nigerian can!" is a pro-Nigerian Advocacy Project.

The module is inspired to help prepare the mindset of young Nigerians to overcome the wrong effects of wrong national orientation, consciousness and sense of identity.

### AFTER SCHOOL HOURS



Most Nigerian public school students manage to cope with academic challenges by subscribing for extra lessons and tutorials after school hours. This reality is the inspiration for this module.

On the DFLP, registered teachers have the opportunity to provide qualitative content on different subjects or courses for different schools. These e-learning contents are scrutinized, approved and implemented on the DFLP, openly to every one that engages the learning portal. Teachers registered with the After School Hours get royalties monthly for every complete content as approved by assigned course supervisors both locally and in diaspora.

### SCHOOLS GRADING TESTS



THE SCHOOLS GRADING TESTS is better described as an automated school performance evaluation system on the DFLP.

In concordance with the model adopted, Grading is made possible when at least 3 students from the registered school are enrolled and tested based on the school category. The outstanding schools are tagged "Light Factories of the week" and their profiles are published on the DFLP every week. The Schools Grading Tests is absolutely free. Schools are rated dynamically based on the performance of any of the enrolled students.

## **PROGRAMS**

To ensure maximum impact, the Daylight Foundation's team has in draft, a feasible blue-print for the actualization of the goals and objectives.

Based on this blue-print, three strategic milestones are thus enumerated:

1. DAYLIGHT FOUNDATION MASS COMPUTER LITERACY PROGRAM
2. INFRASTRUCTURE DEVELOPMENT AND IMPLEMENTATION
3. INAUGURATION OF DAYLIGHT FOUNDATION SPONSORED INSTITUTIONS

## **DAYLIGHT FOUNDATION MASS COMPUTER LITERACY PROGRAM**

In sympathy with one of daylight foundation's goals to create an ambience for self-paced ICT skill acquisition at the grassroots and helping to overcome the barrier of fear and language, the following programs are being embarked upon as Pilots:

1. *Free computer training program (CBT-based) for all Public Primary School Teachers in Lagos state. Details about the training is attached as Appendix B.*
2. *Free computer training program (CBT-based) for all members of the Nigerian Police Force in Lagos State. Details about the training is attached as Appendix C.*
3. *Free multimedia training to promote capacity development in the field of multimedia development and e-learning. Details about the training is available on [www.dflpng.com](http://www.dflpng.com)*

## **INFRASTRUCTURE DEVELOPMENT AND IMPLEMENTATION**

For an effective dissemination of technical solutions that will rapidly improve the attitudes of an average Nigerian towards knowledge acquisition, self paced capacity development and sustainable National growth, especially in view of the Millenium Development Goals, the following infrastructure have been targeted for implementation:

1. *A tution-free virtual learning information system (DFLP)*
2. *Public Learning Units: Public Access to learning information systems*
3. *School Mate: Mobile Access to learning information system.*

Details about the Proposed Daylight Foundation Technical Infrastructure (DFTI) is sequel to this proposal.

## **INAUGURATION OF DAYLIGHT FOUNDATION'S SPONSORED INSTITUTIONS**

With a suitable technical infrastructure on ground, the Daylight Foundation in collaboration with all her prospective sponsors, plans to launch eight 'virtual' institutions, including the Nigerian Virtual University.

Details about the proposed virtual institutons will be made available on request.

## **PARTNERSHIP**

Implementing the Daylight Foundation programs successfully will require the participation of interested, reputable and future-minded individuals or organisations, in a win-win synergy.

Therefore, with a view of taking advantage of the opportunities offered by corporate organisations via their respective Corporate Social Responsibility and possibly, their relevant corporate policy, the Daylight Foundation is open to strategic partnership under the following considerations:

- 1.FINANCIAL PARTNERSHIP**
- 2.TECHNICAL PARTNERSHIP**
- 3.ACADEMIC PARTNERSHIP**
- 4.MEDIA PARTNERSHIP**

### **FINANCIAL PARTNERSHIP**

The Daylight Foundation Programs are quite ambitious. Consequently, the prerequisites are equally enormous, especially in terms of funds. Financial partners with the Daylight Foundation are individuals or corporate organisations that make financial commitments towards the successful implementation of any of the stipulated programs. However, this should not be misunderstood as an outright donation without any fringe benefit. For example, a participating telecoms outfit which partners may have the opportunity of providing the SMS access code facility for the DFLP thus striking an equity. In the same vein, a financial institution e.g banks that decides to partner by bankrolling any of the Daylight foundation program automatically becomes the official hub for all the DFLP e-payment transactions.

### **TECHNICAL PARTNERSHIP**

The reality that most of Daylight Foundations's activities centre on technology necessitates the integration of a **Technical Partnership Scheme**, a scheme that proffers opportunities for Technology Service Providers and Industrial trainees to participate in the implementation of the Daylight Foundation Technical Infrastructure. DFLP technical partners are certified technology experts or technology based organisations who share the Daylight Foundation's noble dreams and objectives both locally and in diaspora. Examples of prospective technical partners include Adobe Certified experts, Moodle certified Organisations, Intel Certified Individuals and(or) organisations etc.

### **ACADEMIC PARTNERSHIP**

With a view to ensuring viable, robust and effective curricula and pedagogy, the Daylight Foundation also partners with educational institutions, renowned educationists and academic icons locally and in diaspora who constantly champion the academic tone and direction for the Daylight foundation Learning Portal.

### **MEDIA PARTNERSHIP**

The Daylight Foundation Media partners are supportive media organisations who have shown interest in the Foundation by providing publicity and due exposure for some of the stipulated programs. Media partners are involved in bringing the goodwill of the organisation at par with the demand by the masses thus bridging the information gap.

## **FUNDING: THE BANKING SECTOR**

The Daylight Foundation aspires to partner with interested banks in order to accelerate the actualization of the vision of providing a feasible e-learning infrastructure for 5,000,000 Nigerians by 2010.

To achieve this feat, the following are possible areas of collaboration:

1. **BANKS endorse the DFLP:** The Daylight Foundation Learning Portal (DFLP-[www.dflpng.com](http://www.dflpng.com)) is a virtual learning environment that offers rich opportunities for virtual teacher-student interaction in an open, accessible and affordable manner using the internet. The major huddles on the DFLP include accreditation, remuneration of participants and public access. To endorse the learning portal, BANKS may provide funds that will in the least, provide remuneration for all initial super participants (Administrators, Course supervisors, Content providers and Virtual Teachers).

**Benefit:** THE BANKS diversify their interest in helping to transform the Nigerian society aside from the already established overwhelming impact via retail banking activities by sponsoring the DFLP. Precisely the DFLP and the welcome pack kit will carry the BANKS' logo and the slogan "proudly sponsored by BANK 'x'", BANK 'x' being the participating bank".

2. **BANKS sponsors the Daylight foundation CBT-based mass computer literacy programs:** BANK 'x' may also provide funds for the purchase of personal computers and projectors for the CBT-based teachers training and the CBT-based female workers' training.

**Benefit:** BANK 'x' utilizes another avenue to effectively deliver her Corporate Social Responsibilities (CSR). Precisely, the CBT's are customised to express the BANK 'x''s corporate image. All participants may also be authenticated on the CBT by opening a valid and active BANK 'x' account (BANK 'x' edu-card access).

3. **BANKS finance the implementation of the Public Learning Units:** The Public Learning Units (PLU's) are prototypes of stand-alone interactive multimedia kiosks installed at strategic locations to facilitate public access to computers that run the DFLP. They are strictly dedicated for teaching and learning. With a sound record of breakthroughs recorded with the funding of small and medium scale enterprises, coupled with a clear sense of foresight towards capacity development, the Nigerian Banking community may have come of age.

**Benefit:** In the blueprint, the technical model adopted for implementing the Public Learning Units will require user authentication via smart cards (or debit cards). With this paradigm, it is believed that striking an equity on the proceeds from the e-payment access strategy will be added value for all existing BANK 'x's e-payment solutions, apart from economic advantage of pioneering an invaluable idea such as this.

***\*Details about the Public Learning Units and a comprehensive business model will be made available during a requested technical presentation.***

## THE TEAM

The Daylight Foundation team is made up of focused, passionate and talented professionals who believe in the Nigerian Project. The Foundation was inspired by Prof. G.O. Ajayi, a distinguished professor of electronics who spent his life time, engaged in vigorous research into the possibility of adopting technology to proffer long lasting solutions to social vices encountered by African nations like poverty, mass illiteracy, crime and corruption.

In recognition of the great work of the professor, the CEO, SYL MULTIMEDIA TECHNOLOGIES, a subsidiary of Matilda-Tos-Yem Nigeria LTD, Mr Oluwatosin Odubela, spear-headed a self-sponsored research towards promoting the development of indigeneous e-content that will rapidly translate the gains of the work by the professor into meaningful and sustainable development for African countries, especially at the grassroots.

Today, with the strategic partnership of Co-operative information Network COPINE, an agency under the Ministry of Science and technology, SYL Multimedia technologies have been able to constitute a consortium of men and women of like passion who believe that together, with relevant technologies put to work, Nigerian people can experience an intelligent society.

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Table 1: Present principal team members with Daylight Foundation

Membership is presently still open to interested individuals, organisations who may define, create and play relevant roles. Interested members should download the application forms from the website: [www.dflpn.com](http://www.dflpn.com).

## **IMAGINE...**

We Imagine...

A system whereby a lawyer sitting in his office which also doubles as his classroom has just finished with the fifth lecture on the DYNAMICS OF THE NIGERIAN STOCK EXCHANGE and he's about logging onto the school's website for the first assessment examination. Though this quest to acquire knowledge will earn him a diploma, he is affirmative that dabbling into the stock market isn't much risk after all.

We Imagine...

An intelligent society where everyone has a chance to be a scientist or master of an art. A roadside mechanic receives a degree in mechanical engineering and horizons expand as he can now offer top quality automobile repair and maintenance services, ultimately making life better for motorists and increasing public productivity.

We Imagine...

A system that is flexible enough to allow newly-weds to continue their education even while on honeymoon or preparing for their life together.

We Imagine...

A system that facilitates continuing education for persons who may be entering the educational circuit on a relatively less advantaged platform. One that provides means for drop-outs, senior citizens, family men and women and so on to return and get the needed education to improve their lots in life and increase their chances of getting further in their various fields of enterprise.

## **IMAGINE...**

## **CONCLUSION**

In life, there are few things we choose compared to the things that choose us; some of which are our ancestry, our anatomy and the realities of the times we exist.

The Daylight Foundation, a business place enigma, would be unsuitably classified as a corporate business entity, a non-governmental organisation, a government agency nor a publicly owned firm. It strictly maintains its status as an unfamiliar gap between insincere bureaucratic human structures and the sincere actualization of a truly liberal intelligent society by adopting Information and communication technologies.

Information and communication technologies have come to stay as one of the strongest influences of our time never to be ignored as we all make efforts to create more value for life.

We are young businesspeople. But we are also twenty-first century realists.

We are hopefully grateful.

## **FOR FURTHER ENQUIRIES, CONTACT**

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